RECITAL PACKET

The following is a brief overview of your responsibilities in preparation for a recital or mock audition. Refer to the Checklist for Degree Recitals in this packet for important details about these steps.

Be mindful that people other than you are involved in recitals. Please follow all instructions to ensure that the preview and recital go smoothly.

- See the Scheduling Coordinator (Alex Stutler) to select preview and recital dates.
- Have the department chair review and approve or disapprove program.
- If giving a mock audition, forms are available to download online. A preview is not required.
- Turn in recital program information to the Publications Coordinator (Matthew Neumann).
- If using electronic media, contact Chapman Welch at least one month prior to your preview.
- Fill out the Degree Recital Form (with the accompanying Performance Production Request Form and Piano Tuning Information Form) or Mock Audition Form. Obtain the required signatures.
- Give preview and provide each member of your recital committee with a Preview Evaluation Form at the time of the preview. Forms are available online.
- Return Degree Recital Form and Preview Evaluation Forms to the Graduate Coordinator’s Office (Suzanne Taylor) two weeks before the recital or one school day after the preview, whichever comes first.
- Prepare program notes. Photocopy program notes for distribution at the recital. Note: the recital programs are provided by the Publications Coordinator (Matthew Neumann), but the program notes are not.
- Provide each member of your recital committee with a Recital Evaluation Form at the time of the recital. Forms are available online.
DEGREE RECITAL FORM

*** This form and a copy of your program must be submitted to the Graduate Office no later than one class day after the preview. ***

1. NAME ___________________________ PHONE ___________________________ ID# ___________________________

2. NATURE OF RECITAL: (Circle ONE)

<table>
<thead>
<tr>
<th>Junior</th>
<th>Senior</th>
<th>Qualifying</th>
<th>Mock Audition</th>
<th>Master’s I</th>
<th>Master’s II</th>
<th>AD Recital</th>
<th>DMA Solo</th>
<th>DMA Chamber</th>
<th>DMA Concerto</th>
<th>DMA Lecture</th>
</tr>
</thead>
<tbody>
<tr>
<td>341</td>
<td>441</td>
<td>450</td>
<td>631</td>
<td>641</td>
<td>741</td>
<td>761</td>
<td>751-001</td>
<td>751-002</td>
<td>751-003</td>
<td>751-004</td>
</tr>
</tbody>
</table>

3. RECITAL DATE, TIME, AND LOCATION
   For doctoral concerto performances with a non-Shepherd School Orchestra, attach information about the orchestra, conductor, and concert series.

   PREVIEW DATE, TIME, AND LOCATION
   At every preview, the student is to provide the recital committee with at least one copy of each selection of the program.
   The preview must be at least 3 weeks before the recital unless otherwise approved by the major teacher as indicated by the major teacher’s signature.

   Major Teacher ___________________________

4. SPECIAL EQUIPMENT - If special equipment is needed, please make sure it is indicated on the Performance Production Request Form. Harpsichord, portable organ, and other equipment can be provided subject to availability. The harpsichord or organ tuning fee is $100. The Shepherd School pays for one tuning in the case of final degree recitals ONLY. Students must provide the following at the time the Production Manager signs this form: the Performance Production Request Form, the program, and the tuning fee (if applicable).

5. RECEPTIONS - Receptions must be scheduled in advance with the Concert Office in one of the following classrooms: 1401, 1402, 1403, or 1404. These rooms are available on a first-come, first-served basis. The reception location must be noted on the Performance Production Request Form.

   *** ALCOHOLIC BEVERAGES ARE NOT ALLOWED AT THESE RECEPTIONS ***

6. PROGRAM - Type your program (using the attached sample format). Staple one copy to this form for the Graduate Office, submit one copy to the Concert Manager, and staple one copy to the Performance Production Request Form to be submitted to the Production Manager.

7. AUDIO RECORDING - The fee for audio recording is $50. The Shepherd School will provide the audio recording media. Students must provide the fee for audio recording at the time the Production Manager signs this form. Recording on cassette tape is no longer possible, though a dub on cassette may be requested anytime after the recital.

8. VIDEOTAPING - Videotaping of the recital is possible as an auxiliary service to audio recording and will include an audio signal from the hi-fidelity stereo equipment. The fee for videotaping a recital is $50. The Shepherd School will provide the videotape. Students must provide the fee for videotaping at the time the Production Manager signs this form. Videotaping requests should be made at the time the Performance Production Request Form is submitted to the Production Manager so a video operator can be scheduled.

9. PROGRAM NOTES - All graduate students must write program notes for each of their recitals. The student will be responsible for writing, printing, and photocopying the program notes for distribution at the recital (50 copies minimum suggested). See the Shepherd School Handbook for other important guidelines.

After completing all of the above, obtain the following signatures:

Faculty: Your signature indicates approval of the attached program and agreement to attend the preview and recital described above.

Department Chairs:
Percussion/Harp ............. Brown Composition ...... Brandt
Brass,............................. Geyer Keyboard ............ Roux
Woodwind ...................... Buyse Strings ............. Ellison
Voice ............................. King

We affirm that the duration of this recital is within the limits indicated for the appropriate level.

   Student ___________________________

   Teacher ___________________________

   Department Chair ___________________________

   Production Manager (Mandy Billings) ___________________________

   Publications Coordinator (Matthew Neumann) ___________________________

   Major Teacher ___________________________

   2nd Committee Member ___________________________

   3rd Committee Member (DMA) ___________________________

   Minimum  | Maximum
   ---       | ---
   Junior    | 45 min.  | 55 min.
   Qualifying | 50 min.  | 55 min.
   Senior    | 50 min.  | 60 min.
   Master’s I | 50 min.  | 60 min.
   Master’s II | 50 min.  | 65 min.
   Artist Diploma | 50 min.  | 65 min.
   Doctoral  | 55 min.  | 70 min.
# Performance Production Request Form

You must see the Production Manager, Mandy Billings, in person, NO LATER THAN 2 weeks before your performance date.

Office is in Admin suite room# 2239. Contact info: phone 713-348-4804 or email: mandyb@rice.edu.

## Date and Time of Event

<table>
<thead>
<tr>
<th>Contact Name</th>
<th>Contact Telephone</th>
<th>Performance Space or Room</th>
</tr>
</thead>
</table>

### Keyboard

- **Piano**
  - [New York] – Duncan only
  - [Hamburg] – Duncan only
  - HIRSCH piano-Hirsch only, piano will depend on availability.
- **Harpsichord** $100
- **Other** $100

### Lighting

- Normal Stage Lighting
- Special Stage Lighting

Special lighting requires authorization of the Production Manager. Indicate special lighting requirements on the back of this page or attach a page.

### REMLABS

- live electronics
- live electronics with instruments
- video
- fixed media
- fixed media with instruments

*details

**IF YOU DO NOT MEET WITH Chapman Welch (electro@rice.edu) AT LEAST 1 MONTH PRIOR TO PREVIEW DATE REMLABS CANNOT GUARANTEE SUPPORT FOR YOUR EVENT**

### Sound Playback & Amplification

- None
- CD playback
- Computer playback
- Lecture with microphone
- Cassette playback
- Other

Indicate speaker and/or lectern placement, and playback or amplification requirements on the back of this page or on a separate page attached.

### Recording

- None
- Audio (CD) $50
- Audio & Video (CD & DVD) $100

Video recording is an auxiliary service to audio recording; you cannot have a video without the audio recording service. Shepherd School will provide the appropriate media for your recording. Be prepared to pay the recording fee when you turn in this form to the Production Manager. All fees must be paid before you can receive a copy of the recording.

### Audio Visual Aids

- None
- Projector
- Lectern/Podium

- Other lectern aids (please specify on the back of this page or attach a page). Chalkboard, pointer, easel, etc.

### Stage Setting

Number of Chairs: __________
Number of Music Stands: __________

On the backside of this page or on a separate page attached, indicate the stage setup (position of chairs, stands, piano, lectern, etc.) for this event. If more than one stage setup is required, indicate each one.

### Reception

- Yes
- No

Location __________
Remove trash & clean room before you leave. NO Alcoholic beverages allowed.

### Concert Program

Attach program with complete information including timings.

**NOTE:**

DO NOT ASSUME THAT YOU WILL HAVE UNINTERRUPTED TIME TO REHEARSE DURING THE HOUR PRIOR TO YOUR PERFORMANCE.
DO NOT PLAN THAT TIME FOR A DRESS REHEARSAL.

STAFFING AND EQUIPMENT NEEDS WILL BE PLANNED BASED ON THE INFORMATION PROVIDED ON THIS DOCUMENT.

**SUBMIT THIS FORM TO THE PRODUCTION MANAGER WITH THE DEGREE RECITAL FORM, PIANO SELECTION FORM, A COPY OF YOUR PROGRAM, AND A PAYMENT OF CASH OR CHECK FOR ALL REQUIRED RECORDING AND TUNING FEES. CHECKS SHOULD BE MADE PAYABLE TO RICE UNIVERSITY.**

<table>
<thead>
<tr>
<th>Mandy L. Billings</th>
<th>Date</th>
<th>Contact / Performer</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Production Manager</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**DUE NO LATER THAN 2 WEEKS PRIOR TO PERFORMANCE**
### Piano Selection Form

**Date and Time of Event:**

**Contact Name(s):**

**Contact E-mail(s):**

**Contact Telephone(s):**

**Type and Classification of Event:**

**Pianist(s):**

**Mark your selection.**

- [ ] **Duncan Recital Hall’s Pianos:**
  - One New York Steinway “D” (rubber casters)
  - One Hamburg Steinway “D” (large brass casters)
  - Either “D”
  - Both “D’s” (1st: ______ & 2nd: ______)
  - No piano needed.
  - One piano must be moved behind the stage.
  - Other: (specify)

- [ ] Other performance spaces’ pianos:
  - Stude: One New York Steinway “D”
  - Hirsch:
    - One New York Steinway “D”
    - One New York Steinway “B”
    - Both pianos (1st: ______ & 2nd: ______)
  - 1133: One New York Steinway “B”
  - Other space: (specify)

**NOTE:**
The overall availability of pianos may depend on other scheduled events. All pianos are tuned to A 440. The weekly piano tuning schedule will be based solely on the information provided on this form.

**Place this completed form in Dr. Dean Shank’s Faculty Mailbox AT LEAST 10 DAYS BEFORE THE RECITAL.**

If this form is not received by the above deadline, the staff will select the piano for this event. This selection is final: **LAST MINUTE CHANGES WILL NOT BE PERMITTED.**

**Signature of Contact or Performer:** *(required)*

- Tuning schedule: ________________________.
- Technician(s): ________________________.

---
DEGREE RECITAL PREVIEW FORM

Student’s Name: _______________________________________

Type of Recital:  
___ Junior  ___ Master’s I  ___ Doctoral
___ Senior  ___ Master’s II  ___ Artist Diploma
___ Qualifying

Date preview heard: ______________________________

Scheduled date of recital: __________________________

The performance of this recital as scheduled is: ___ Approved  ___ Not approved

Comments (to be read by student):

(signed)    ____________________________________

Degree Committee Member

(date)    ____________________________________

(This report must be filed with the Graduate Office on the first school day following the preview.)
DEGREE RECITAL EVALUATION FORM
NOTE: Please use a Mock Audition Evaluation Form for Mock Auditions.

Student’s Name: ___________________________________ Date of Recital _______________

<table>
<thead>
<tr>
<th>Type of Recital:</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>___ Junior</td>
<td>___ Master’s I</td>
<td>___ Doctoral: ___ Solo</td>
<td>___ Chamber</td>
<td></td>
<td></td>
</tr>
<tr>
<td>___ Senior</td>
<td>___ Master’s II</td>
<td>___ Concerto</td>
<td>___ Lecture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>___ Qualifying</td>
<td>___ Artist Diploma</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Recommended Grade: ___ Satisfactory
___ Unsatisfactory

Comments (to be read by student): For doctoral concerto performances with a non-Shepherd School orchestra, please comment on the general level of the orchestra and the interaction between the soloist and the orchestra.

(signed) ____________________________________________
Degree Committee Member

(date) ____________________________________________

(This report must be filed with the Graduate Office on the first school day following the recital.)
Recitals should consist of repertoire the student has not performed in any previous degree recital. Performance from memory is at the discretion of the major teacher except in the case of voice recitals, where performance from memory is required. The music combined on the required performances should encompass a broad spectrum of repertoire from 1700 to the present. An even broader range of repertoire may be desirable for vocalists, organists, and harpsichordists. Where solo repertoire from a given historical period is not available for a student’s instrument, the student should consider transcriptions or arrangements in order to demonstrate a capacity to play in the styles of all periods from 1700 onward. When transcriptions or arrangements are being studied, the student is advised to request coaching from an artist teacher for whose instrument the work was originally composed.

- In lieu of either of the Master's Recitals, some students may perform a simulated orchestral audition (also known as a "mock audition").

- All students preparing recitals must discuss their programs with their major teacher and Recital Committee and submit the proposed programs to the Department Chairman for approval. Only recitals for degree credit need be approved in this manner, not other voluntary recitals. The programs submitted must include the timing for each piece and the composer’s dates.

  NOTE: Chamber works for which a student has enrolled in chamber music class and received (or will receive) a grade may NOT be repeated on any of the student's degree recitals.

- A preview performance of each recital must be approved by the student’s Recital Committee at least three weeks prior to the scheduled date of the recital unless otherwise approved by the major teacher. (For doctoral students, however, there is no specified time that must elapse between the preview and the recital.) The preview should be performed without interruption, as if it were the actual recital. The actual accompanist and any additional instrumentalists should work with the artist teacher who is chairman of the recital committee (i.e., the recitalist’s teacher) at least once before the preview, or the preview should not be allowed to take place. The student should provide musical scores for the committee.

- All graduate students are required to write program notes for each of their recitals. Notes for a given work should place it in the context of its stylistic era, the development of its genre, and its composer's works. Notes should be brief and to the point; non-standard repertory will require more complete explanation. Sample program notes can be obtained from the Publication Coordinator. It is recommended that the program notes be reviewed by someone competent to check for errors in grammar, spelling, clarity of content, etc.

Exceptions to the above guidelines may be considered by the Graduate Studies Committee upon the recommendation of the student’s major teacher.

Recital Playing Times:

<table>
<thead>
<tr>
<th>Type</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior Recital</td>
<td>45 mins.</td>
<td>55 mins.</td>
</tr>
<tr>
<td>Qualifying Recital</td>
<td>50 mins.</td>
<td>55 mins.</td>
</tr>
<tr>
<td>Senior Recital</td>
<td>50 mins.</td>
<td>60 mins.</td>
</tr>
<tr>
<td>Master's Recital I</td>
<td>50 mins.</td>
<td>60 mins.</td>
</tr>
<tr>
<td>Master's Recital II</td>
<td>50 mins.</td>
<td>65 mins.</td>
</tr>
<tr>
<td>Artist Diploma Recital</td>
<td>50 mins.</td>
<td>65 mins.</td>
</tr>
<tr>
<td>Doctoral Recital</td>
<td>55 mins.</td>
<td>70 mins.</td>
</tr>
</tbody>
</table>

Please note that the above timings represent actual performing time and do not include breaks, intermissions, etc. **Intermissions are only scheduled for brass and doctoral recitals. These should be no longer than 10 minutes when taken.**

Location. All degree recitals and previews must be performed in Alice Pratt Brown Hall. The only exceptions considered are doctoral concerto performances with a non-Shepherd School orchestra. Such performances must be approved as follows:

A recital form with the signatures of the department chair and all members of the student’s doctoral committee must be submitted to the Graduate Studies Committee, at least three weeks before the scheduled performance, for the approval of the venue. It is recommended that students not book a date with an orchestra before receiving permission from the Graduate Studies Committee.

After the performance takes place the doctoral committee members must file recital evaluation forms with the graduate coordinator. If committee members do not hear the performance in person, they must listen to a tape and evaluate the performance on that basis. As is the case with all other recitals, the evaluations must indicate that the performance was satisfactory.
RECITAL REQUIREMENTS FOR COMPOSITION MAJORS;
PERFORMANCE CONSIDERATIONS FOR THESIS AND DISSERTATIONS

A. Recital Requirements

1. Undergraduate students - Senior Recital (MUSI 441). This may be one full recital or two half recitals, with a total performance time of approximately 50 minutes or as determined by the department. One half recital may be given in the junior year.

2. Two-year Master’s degree students - One recital (MUSI 641) of approximately 50 minutes duration and a thesis, which consists of a composition for orchestra or other large ensemble.

3. D.M.A. students - Three full recitals beyond the Bachelor’s degree are required, two (751) to be given while the student is in residence. Total performance time for these recitals should be approximately 50 minutes or as determined by the department. NOTE: A Master’s recital given at Rice or another university fulfills the requirement of one of the D.M.A. recitals. If no recital was given for the Master’s degree, the requirement may be waived at the discretion of the department. In addition, a dissertation in the form of a large-scale composition is required.

4. For pieces to count for recital credit they must be performed as a recital, i.e., one event scheduled and produced by the composer. Individual performances in other venues do not qualify for recital credit. In certain circumstances, off-campus performances may be considered for credit by petition to the department.

5. Music composed to satisfy the requirements for another degree - whether performed or not - may not be used to satisfy the recital, thesis, or dissertation requirements of the Shepherd School, except as stated in item 4 above.

6. If using electronic media, contact Chapman Welch (electro@rice.edu) at least one month before your preview.

B. Performance Considerations for Theses and Dissertations

In most cases, theses and dissertations will be performed by one of the Shepherd School orchestras (Shepherd School Symphony, Campanile Orchestra) or other large ensemble or combination. However, the school is not required to perform a thesis or dissertation if:

1. The work exceeds the normal performing resources of the school.

2. The work has been performed or is scheduled for performance by another ensemble.
GUIDELINES FOR D.M.A. LECTURE-RECITALS

The lecture should reflect significant research and analysis, including a discussion of performance practice where applicable. The composer’s biographical data should be restricted to material directly related to the work being discussed, so as to leave room for substantive discussion of the work. If a large set of works is chosen, the discussion should include the general characteristics of the set, with detailed analysis of one or several of those works. Relationships to significant works that are contemporary with it could be included. Musical illustrations from the work may be used in the lecture.

By the end of the second week of the semester in which the lecture/recital is scheduled, the student must submit a topic proposal to the Graduate Studies Committee. The student must obtain the agreement of a faculty member who will supervise the lecture portion. In some cases, this person will already be on the student’s Recital Committee; if not, he or she will join it just for this event. This person can be a member of any Shepherd School department. The recital should be no more than 60 minutes in length, divided equally between the lecture and performance portions.

The candidate should prepare, rehearse, and time the lecture, which should be a substantial part of the program. The entire lecture/recital should be about one hour in length. The candidate is required to give a preview of the entire program, which should be attended and evaluated by the student’s Recital Committee. It is recommended that the candidate rehearse the lecture/recital in its entirety in the space in which it will be performed, employing any audio-visual equipment that is necessary. The candidate must submit the Degree Recital Form for the lecture/recital as for any other recital, and the Recital Committee must evaluate it on the Recital Evaluation Form.

GUIDELINES FOR D.M.A. CHAMBER MUSIC RECITALS

For doctoral programs that require a Chamber Music Recital:

1. Length of 55-70 minutes of music (see Normal Recital Expectations).

2. Preview required (see Normal Recital Expectations).

3. Just as for other types of recitals, candidate must submit the Degree Recital Form, and the preview and recital must be evaluated by the doctoral committee on the appropriate forms (see Normal Recital Expectations).

4. The preview should be performed without interruption and with all performers present, as if it were the actual recital (see Normal Recital Expectations). The student should provide musical scores for the committee.

5. Recitals should consist of repertoire the student has not performed on any previous degree recital (see Normal Recital Expectations).

6. Chamber works for which the student has enrolled in chamber music class and has received (or will receive) a grade may NOT be repeated on any of the student's degree recitals (see Normal Recital Expectations).

7. Just as for other types of recitals, it is the candidate's and the major teacher's responsibility to prepare and present a polished performance. However, it is advised that the candidate seek coaching from other faculty members who specialize in the types of ensemble music programmed.

8. The candidate is advised to consider the complex logistics of a recital involving different ensembles when selecting the program and scheduling the preview and recital.
<table>
<thead>
<tr>
<th>STEP</th>
<th>INITIATIVE</th>
<th>DESCRIPTION</th>
<th>RETURN TO</th>
<th>DEADLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Student</td>
<td>Check with the Scheduling Coordinator (Alex Stutler) for available dates and choose dates agreeable to committee members and all additional performers. Submit requested preview dates to Alex Stutler for approval. <strong>The preview must be at least 3 weeks before the recital unless otherwise approved by the major teacher, as indicated by the teacher’s signature on the Degree Recital Form.</strong></td>
<td></td>
<td>(See details below table.‡)</td>
</tr>
<tr>
<td>2</td>
<td>Student</td>
<td>Have department chair review and approve or disapprove program.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Student</td>
<td>Become familiar with the Recital or Mock Audition packets available on the website. Print and fill out the Degree Recital Form (with the accompanying Performance Production Request Form) or Mock Audition Form. Obtain the required signatures and return forms and a copy of your program to the Graduate Coordinator’s Office (Suzanne Taylor). The Publications Coordinator requires a copy of the program when he signs.</td>
<td>Graduate Office</td>
<td>Two weeks before the recital or one school day after the preview, whichever comes first.</td>
</tr>
<tr>
<td>4</td>
<td>Student</td>
<td>Turn in the Performance Production Request Form, Piano Tuning Information form and a copy of the program to the Production Manager (Mandy Billings). Pay recording fees and any tuning fees. The Shepherd School will provide media for audio and video recording.</td>
<td>Mandy Billings</td>
<td>As soon as possible</td>
</tr>
<tr>
<td>5</td>
<td>Student</td>
<td>If using electronic equipment (REMLAB). Contact and meet with Chapman Welch, <a href="mailto:electro@rice.edu">electro@rice.edu</a>, at least one month before preview.</td>
<td>Chapman Welch</td>
<td>One month before preview.</td>
</tr>
<tr>
<td>6</td>
<td>Student</td>
<td>Give preview and provide each member of your recital committee with a Preview Evaluation Form.</td>
<td></td>
<td>As scheduled</td>
</tr>
<tr>
<td>7</td>
<td>Recital Committee</td>
<td>Hear preview. Complete recital repertoire must be prepared. Committee must approve or disapprove the presentation of the performance as scheduled and return adjudication forms to the Graduate Coordinator’s Office <strong>no later than one school day after the preview.</strong> Each committee member must file a separate evaluation.</td>
<td>Graduate Office</td>
<td>One school day after the preview, <strong>at the latest.</strong></td>
</tr>
<tr>
<td>8</td>
<td>Student</td>
<td>Return the Degree Recital Form and program to the Graduate Office <strong>one school day after the preview, at the latest.</strong></td>
<td>Graduate Office</td>
<td>One school day after the preview, <strong>at the latest.</strong></td>
</tr>
<tr>
<td>9</td>
<td>Student</td>
<td>Prepare program notes. Photocopy program notes for distribution at the recital. Note: The recital programs are provided by the Publications Coordinator.</td>
<td></td>
<td>Before recital</td>
</tr>
<tr>
<td>10</td>
<td>Student</td>
<td>Provide each member of your committee with a Recital Evaluation Form (available online).</td>
<td></td>
<td>Before recital</td>
</tr>
<tr>
<td>11</td>
<td>Recital Committee</td>
<td>Hear recital. File recital evaluation forms with Graduate Coordinator’s Office. Each member must file an evaluation.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>------------------</td>
<td>---------------------------------------------------------------------------------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Graduate Office</td>
<td>School day immediately following the recital. Exceptions to this procedure may be made only with the approval of the Dean.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The Recital Registration Form must be turned in two weeks before the recital or one day after the preview is given, whichever comes first, or the preview will be invalid and must be performed again.

- For doctoral students, there is no specified time that must elapse between the preview and the recital. Doctoral students should complete and return the Degree Recital Form and Performance Production Request Form at least ten days prior to the recital.

- Recitals for the fall semester can be scheduled beginning in April. Recitals for the spring semester can be scheduled beginning Tuesday, September 8, 2015.
OUTLINE FOR RECITAL PROGRAMS

1. If a harpsichord and/or large percussion equipment and/or electronic equipment is needed, submit the appropriate completed form to the Production Manager (Mandy Billings).

2. Type your program according to the outline below and the layout on the next page. A program will not be accepted unless it is typed.

3. The name of the person presenting the recital followed by the instrument or voice.

4. Type of recital must be included: “Qualifying Recital,” “Master’s Recital,” "Junior Recital," "Senior Recital," or "Doctoral Recital."

5. The day of the week and the date of the recital.

6. Time and place of recital.

7. “Assisted by” (accompanist’s name), (instrument).

8. “Program.”

9. A. Title, Key, Opus Number
   1. If by J. S. Bach, include BWV number.
   2. If by Mozart, include K. number.
   3. If by Schubert, include D. number.
   B. Spell out keys: C-sharp, E-flat.
   C. “Major” and “Minor” are both capitalized.

10. A. Give the full name of the composer.
    B. Follow by dates of birth and death.
    C. If the composer is living, give either his date of birth or the date of the composition’s publication.

11. Include the timing for each selection. Programs without timings will not be accepted.

12. List tempo markings or names of movements.

13. For an aria or recitative, list the title in quotation marks and beneath it give the name of the work from which it comes.

14. If there is to be an intermission or a short pause, note its placement in the program.

15. The name of someone who plays an obbligato should follow the title of the work in which he plays.

16. For recitals where it is relevant, include:
    A. “This recital is given in partial fulfillment of the requirements for the Bachelor (or Master) of Music degree.” and
    B. “(Performer’s name) is a student of (Major Teacher).”

17. Before turning in a program, check carefully for spelling, accents, and umlauts.

18. The printed programs will be delivered to your recital.
SAMPLE RECITAL PROGRAM

3. JANE SMITH, Soprano

4. Master's Recital

5. Monday, December 1, 2003
6. 4:00 p.m., Duncan Recital Hall

Assisted by
7. Jocelyn Martin, Piano

8. PROGRAM

9,10A, 11. Sonata in A-flat Major, Op. 110
10B. Allegro moderato
Lento espressivo; Allegro molto
12. Scherzo: Vivace
Allegretto grazioso ma non troppo

Sonatina
10C. Moderato con moto
Andante affettuoso
Allegro

“Ach, ich fühl’s”
13. From Die Zauberflöte
Wolfgang Amadeus Mozart
5'20"

14. INTERMISSION

10C. Wonderland Duets (1973)
15. Warren Deck, Tuba

9A. Sonata in B-flat Major, K. 33
Allegro
Andante cantabile
Allegretto grazioso

Ludwig van Beethoven (1770-1827)
Halsey Stevens (1908-1989)
Raymond Luedke
Wolfgang Amadeus Mozart (1756-1791)

16A. This recital is given in partial fulfillment of the requirements for the degree Bachelor of Music.

16B. Ms. Smith is a student of Susan Brown.
Program Notes:

The musical world knows of the existence of Pandolfi Mealli from one small mention in the court records of Innsbruck in 1660, and the two volumes of violin sonatas from the same year, Opp. 3-4. The rest of his music, including the earlier two volumes of sonatas was apparently lost when the court was disbanded and the boat carrying the music library to Vienna sank in the Danube. Pandolfi’s musical lineage is quite apparent in the light of his musical devices which recall Monteverdi and Rossi. Pandolfi dedicated the Opus 3, No. 2, to the Innsbruck Kapellmeister, Antonio Cesti, one of the great operatic composers, and the use of vocal ornamentation (trills, florid passaggi, haunting long, expansive notes) and the “a la battaglia” style all point to an accurate portrait of Pandolfi’s colleague. The moving variations over a ground bass in the middle section inspired the Schmelzer Sonata.

After listening to Telemann’s magnificent Saint Mark Passion last summer, I decided that the Twelve Fantasias for Violin Solo needed another look. I had considered these works to be rather boring and trite when I studied them 30 years ago, but now I find them wonderfully inventive and filled with humor. The twelfth fantasia opens as a compendium of pomposity, grandiose ideas that parody every style, and go nowhere. Cadences are prepared, then trickle off to the wrong key, or repeat themselves nonsensically. The Giga might be titled “the inept modulator” as the line tries and tries to succeed in attaining some sort of satisfying arrival. The Gavotte displays a paucity of ideas, repeating the monotonous eighth-note patterns, but the ending is masterful, as we are left wondering what happened to the rest of the piece!

Schmelzer’s Fourth Sonata of the 1664 collection Sonatae unarum fidium is an extraordinary set of variations over a ground bass. Except for the two Adagio indications where a florid continuo cadence is intended, the tempo remains constant. Each variation has individual character including dances (Sarabanda, Giga, Allemanda, Corrente) and many diminutions of exemplary style. It is interesting to note that Schmelzer, an Austrian, wrote in Italian style, Pandolfi, an Italian, was attached to an Austrian court, and Telemann, a German, wrote in a synthesis of Italian, French, and German styles.
**DEGREE RECITALS**

**SCHEDULING:**
All recitals, degree or non-degree, must be scheduled with the Scheduling Coordinator, Alex Stutler (713-348-4933). Availability of Duncan Recital Hall and Room 1133(Lecture-Recital Room) is on a first-come basis. No student recital shall be scheduled against a performance of a major Shepherd School ensemble such as the Shepherd School Symphony Orchestra, Shepherd School Opera, and the Rice Chorale. Also, non-degree recitals cannot be scheduled in Duncan Recital Hall during March or April before the last day of classes.

**AUDIO RECORDING:**
The fee for audio recording is $50 and must be provided by the student at the time the Production Manager signs the Degree Recital Form. The Shepherd School will provide recording media and the students can pick up an audio CD of their performance from the Production Manager the day after their recital.

**VIDEO RECORDING:**
Videotaping of recitals is possible as an auxiliary service to audio recording and will include an audio signal from the hi-fidelity stereo equipment. The fee for video recording is an additional $50 (you cannot have a video without the audio recording service) and must be provided by the student at the time the Production Manager signs the Degree Recital Form. The Shepherd School will provide the recording media and the students can pick up a DVD of their performance from the Production Manager after their recital. **Videotaping requests should be made at the time the Performance Production Request Form is submitted to the Production Manager so a video operator can be scheduled.**

**ELECTRONIC ASSISTANCE:**
If you would like REMLAB (electronic music) assistance for your recital, you must contact Chapman Welch (electro@rice.edu) at least one month before your preview.

**FORMS:**
Any recital preview given without the proper forms being turned will result in the preview being invalid, and it will have to be performed again after the paperwork has been completed. Since previews must be given at least 3 weeks before the recital, unless otherwise approved by the major teacher, a preview which must be rescheduled could easily result in the need to obtain another recital date. **The appropriate recital forms are available online and in the mailroom and must be submitted to the Graduate Administrator Coordinator Office (Suzanne Taylor) 2 weeks before the recital or one school day after the preview, whichever comes first.**

**RECITALS / LESSONS:**
All students giving recitals are required to enroll for lessons the semester the recital is given regardless of how many semesters of lessons have already been completed.

**LOCATION:**
All degree recitals and previews must be performed in Alice Pratt Brown Hall. The only exceptions considered are doctoral concerto performances with a non-Shepherd School orchestra. Such performances must be approved as follows:

A recital form with the signatures of the department chair and all members of the student’s doctoral committee must be submitted to the Graduate Studies Committee, at least three weeks before the scheduled performance, for the approval of the venue. It is recommended that students not book a date with an orchestra before receiving permission from the Graduate Studies Committee.

After the performance takes place the doctoral committee members must file recital evaluation forms with the Graduate Administrative Coordinator. If committee members do not hear the performance in person, they must listen to a tape and evaluate the performance on that basis. As is the case with all other recitals, the evaluations must indicate that the performance was satisfactory.

**PUBLICITY POSTERS AND FLYERS:**
A fine will be levied by the Dean of Students against any individual for each posting of one or more identical posters or flyers in unauthorized locations. Authorized locations are to include bulletin boards in all buildings and the doors or walls of departmental or individual faculty offices as approved by such departments or faculty. Additionally, each college has authorized locations.